How Did We Get Here?
June 25:

July 23:
CDC releases Screening K-12 Students for Symptoms of COVID-19: Limitations and Considerations

July 24:
Governor releases Clarifying Expectations Regarding Fulltime Remote Learning Options for Families in 2020-2021

July 29:
Governor releases Update to Conditions of Learning, Health and Safety Critical Area of Operation #5: Screening, PPE, and Response to Students and Staff Presenting Symptoms, “Additional Considerations”
Approach to Reopening Schools

Data Collection

Parents surveyed with open-ended responses on remote instruction and the proposed A/B and AM/PM schedules.

Input from HSA leadership.

Focus groups of middle and high school students.

SEPAC leadership

Information collected from neighboring districts through BCPSA Meetings.

Expert Consultation

Glen Rock Board of Health President
Glen Rock Office of Emergency Management
Environmental Specialist
School Physician
NJDOE and CDC Guidelines

Collaborative Planning

Committees of stakeholders met several times via Zoom to create plans that complied with NJDOE guidelines, considering all aforementioned data.

Committee chairs met weekly to discuss logistics and compare plans.

Adjustments and revisions were continual as guidance became available and as decisions in other committees had overlapping implications.
Superintendent Released District Plan

FAQ Released This Week

Hybrid Opt-In/Opt-Out Form Is Online [DEADLINE EXTENDED TO AUGUST 12 – 9:00 AM]

Grade 6 Orientations:
• August 27 / August 28 and September 2 / September 3

Grade 9 Orientations:
• August 25 / August 26 and August 31 / September 1

Glen Rock Middle/High School
Health & Safety
General Health & Safety

Masks

All staff, students and visitors shall be required to wear a facial covering prior to entry into the school facilities and will be required to wear a facial covering while in the school facilities where social distancing is not feasible. Students will be required to provide their own 3-ply facial covering; staff shall be provided 3-ply facial covering by the district.

Temperature Checks

All staff members, all visitors, and randomly selected students will have their temperature checked prior to entering the building; anyone registering a temperature of 100.4 or higher will be sent home with a parent/guardian. This is in line with most recent CDC Guidelines for Screening K-12 Students.

Spacing

Each teacher will be provided with a Plexiglass divider for personal use.

Lockers will not be assigned in the middle or high school.

Students will report to their first period class after entering the building.

Glen Rock Middle/High School
General Health & Safety

### Classrooms

- Classroom desks/chair seats will be disinfected by staff and/or students between 6-12 classes and each classroom will be provided disinfectant wipes. Students will be provided with a disinfectant wipe prior to entering each classroom.
- 60% alcohol-based hand sanitizing stations are being installed in entrances and exits of buildings, classrooms as well as other common areas.

### Custodians

- Increasing the current custodial staff to have sufficient staff to clean commonly used areas and touch-points during the course of the day is under consideration.

### Common Space

- Cafeteria will serve as workspace for faculty during Preps.
- Students cannot gather in groups or congregate in halls, Media Center, or lounges.
- Courtyard may be used by teachers (reservation system)

Glen Rock Middle/High School
General Health & Safety

Visitors

To further mitigate risk, limit and/or eliminate direct contact at entry and exit points, visitors will not be permitted during the school day. Parents, family members, or designees will not be able to drop off items during the school day.

Lunch

Pomptonian Food Services will not be operating. All middle and high school students are to bring a bagged lunch to school. The delivery of food or any other items from an establishment will not be permitted during the school day.

Athletics & Activities

To the greatest extent possible, we will run activities that cannot be done in a virtual environment. All athletic programs will follow guidelines set for the by the NJSIAA. For now, athletic programs are running.

Glen Rock Middle/High School
**General Health & Safety**

**Positive Case**
We are required to inform Bergen County Health Services Department and the County Executive Superintendent who will, in turn, provide guidance on what steps must be taken should anyone contract the virus.

**Contact Tracing**
The Bergen County Health Services Department will conduct contact tracing in conjunction with the district and borough.

**Suspected Cases**
The district can only take action if there is a **confirmed** case of COVID-19 in a school building. The Bergen County Health Services Department will assist in notifying staff and families that there was an individual who was at the school who has tested positive with COVID-19.

Glen Rock Middle/High School
Scheduling & Instruction
<table>
<thead>
<tr>
<th>Phase</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Red</strong></td>
<td>In the case of high risk, <em>complete school closure</em> may be necessary. Students learn virtually from their homes in this phase.</td>
</tr>
<tr>
<td></td>
<td>Students receive instruction remotely through a combination of synchronous and asynchronous lessons and activities.</td>
</tr>
<tr>
<td><strong>Yellow</strong></td>
<td>In the case of moderate risk, schools will operate on a modified / hybrid schedule reduced student attendance.</td>
</tr>
<tr>
<td></td>
<td>Social distancing and proper hygiene protocols are in place to prevent spread and mitigate risk.</td>
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<tr>
<td></td>
<td>Students with receive a minimum of 4 hours of instruction through a hybrid model that combines in-person and online synchronous and asynchronous lessons and activities.</td>
</tr>
<tr>
<td><strong>Green</strong></td>
<td>In the case of low risk, schools will operate on typical / normal schedule.</td>
</tr>
<tr>
<td></td>
<td>Schools are open at full capacity and all students are in the buildings.</td>
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<tr>
<td></td>
<td>Staff and students will continue to focus on best practices to reduce spread of COVID19.</td>
</tr>
</tbody>
</table>
**Red Phase**

- **Monday, Tuesday, Thursday & Friday**: Students will follow their bell schedule as shown above and attend full days of classes. Activities will include both synchronous and asynchronous activities including live instruction.

- **Wednesday**: Mid-week, students will participate in an “Academic Support” day, which will include independent learning activities, small group meetings, opportunities for wellness, and extensive teacher support sessions.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Middle School</strong></td>
<td>Full Day</td>
<td>Full Day</td>
<td><strong>Academic Support Day</strong>&lt;br&gt;(Single Session Schedule)</td>
<td>Full Day</td>
<td>Full Day</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td>Day 1 Full Day</td>
<td>Day 2 Full Day</td>
<td><strong>Academic Support Day</strong>&lt;br&gt;(Single Session Schedule)</td>
<td>Day 3 Full Day</td>
<td>Day 4 Full Day</td>
</tr>
</tbody>
</table>

Glen Rock Middle/High School
Yellow Phase

"A Day"

B Group

A Group

Glen Rock Middle/High School
# Yellow Phase

## “A/B Rotational” Model - Logistics

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Approximately half of the students in each grade level will be designated “A-Day students” and approximately half will be designated “B-Day students”.</td>
</tr>
<tr>
<td>Students will remain in their designated group.</td>
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<tr>
<td>Siblings / same household children will be placed in the same group.</td>
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</tbody>
</table>

## Student Lunch

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Student lunch will take place in the cafeteria. Three students can sit safely without a mask at each of our cafeteria tables (all facing one direction).</td>
</tr>
<tr>
<td>The Courtyard and Gym spaces will still be available for students who are NOT eating if they’d like to socialize, do school work, etc.</td>
</tr>
<tr>
<td>Lunch “privilege” will be extended to 11th grade students during the Yellow Phase to alleviate capacity concerns.</td>
</tr>
</tbody>
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Glen Rock Middle/High School
<table>
<thead>
<tr>
<th>Period 1</th>
<th>7:50 - 8:33</th>
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</thead>
<tbody>
<tr>
<td>Period 2</td>
<td>8:39 - 9:22</td>
</tr>
<tr>
<td>Period 3</td>
<td>9:28 - 10:11</td>
</tr>
<tr>
<td>Period 4</td>
<td>10:17 - 11:00</td>
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<tr>
<td>Period 5</td>
<td>11:06 - 11:49</td>
</tr>
<tr>
<td>Period 6</td>
<td>11:55 - 12:38</td>
</tr>
<tr>
<td>Period 7</td>
<td>12:44 - 1:27</td>
</tr>
<tr>
<td>Period 8</td>
<td>1:33 - 2:16</td>
</tr>
<tr>
<td>Period 9</td>
<td>2:22 - 3:07</td>
</tr>
</tbody>
</table>

**Schedule Changes**

- Increased passing time from 4 to 6 minutes
- High School: Later start time
- High School: No “dropped” classes
Commitment to remote instruction for minimum or marking period

“Opt-Out” Students

• Students will be assigned an “A / B” schedule similar to the assignment to students to selected in-person instruction.
• Students will be able to view and listen to the classroom instruction and should follow along with the daily lessons through Zoom or another video conferencing tool.
Resume a typical bell schedule at GRMS.

Resume a typical bell schedule at GRHS, including the resumption of "dropped" periods and the shift back to "normal" bell schedule.

Grade 11 students will continue to have lunch option for the remainder of the school year.

Students who exercised the ability to come in late / leave early for "option" (study hall) period will resume attending school regularly at this time, aside from grade 12 students with signed senior privilege forms.
Social & Emotional Learning
The First Days of School

- Classroom Climate/Culture
- Assimilation to School
- Routines
- Communicating Clearly
- Recognizing/Normalizing Stress/Anxiety
- COVID-Related Trauma
Professional Learning
Instructional Technology

SEL and Support for Students

Engagement in a Virtual Classroom

Diagnostics and Assessment

- Frequent, Low-Stakes
- Authentic
- Formative
- Traditional
- Summative
Technology
Provide **internet access** and devices to families in need through our carrier’s student wifi program.

1. **Purchase programs** enhance the remote learning experience.
2. Increased district **bandwidth** to support remote learning in the Red and Yellow phases.
I look forward to opening and serving the students, faculty, and community.